FIRST DAY OF SCHOOL PROCEDURES

August 10, 2017

The following procedures are to be followed by all students regardless of attendance at Falcon Fiesta:

1. Thursday, August 10th is a late start day. First period begins at 9:00 a.m.
2. Students who do not attend the first three days of school will be dis-enrolled.
3. ALL 7th graders report to the outside stage to pick up official schedule at the table marked with the first letter of their last name.
4. ALL 8th graders report to the multipurpose room to pick up official schedule at the table marked with the first letter of their last name.
5. At each table, students will pick up their “official” class schedule and directions to their first period class.
6. All students who have a class located on the high school campus will line up behind Student Services before the tardy bell to be escorted to their classroom.
7. Leadership students and staff will be available to assist students in finding their classrooms.
8. 0th PERIOD JAZZ BAND DOES NOT MEET ON THE FIRST DAY OF SCHOOL. It starts on the second day, August 11, 2017 at 7:00a.m. in the high school band room. 7th grade students enrolled in Jazz Band should report to Student Services on August 11, 2017 to be escorted to the high school campus. 8th grade students enrolled in Jazz Band will report to the high school band room promptly at 7:00a.m.

First Day of School Late Start Schedule

<table>
<thead>
<tr>
<th>Schedule Pick Up</th>
<th>8:00 – 9:00</th>
<th>60 min.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>9:00 – 9:49</td>
<td>49 min.</td>
</tr>
<tr>
<td>Period 2</td>
<td>9:54 – 10:43</td>
<td>49 min.</td>
</tr>
<tr>
<td>Break</td>
<td>10:43 – 10:53</td>
<td>10 min</td>
</tr>
<tr>
<td>Period 3</td>
<td>10:58 – 11:47</td>
<td>49 min.</td>
</tr>
<tr>
<td>7th Grade Lunch</td>
<td>11:47 – 12:17</td>
<td>30 min.</td>
</tr>
<tr>
<td>Period 4 (8th Grade)</td>
<td>11:52 – 12:42</td>
<td>50 min.</td>
</tr>
<tr>
<td>8th Grade Lunch</td>
<td>12:42 – 1:12</td>
<td>30 min.</td>
</tr>
<tr>
<td>Period 4 (7th Grade)</td>
<td>12:22 – 1:12</td>
<td>50 min.</td>
</tr>
<tr>
<td>Period 5</td>
<td>1:17 – 2:06</td>
<td>49 min.</td>
</tr>
<tr>
<td>Period 6</td>
<td>2:11 – 3:00</td>
<td>49 min.</td>
</tr>
</tbody>
</table>

TDAP immunization required for incoming seventh grade students

All incoming 7th grade students are required to show proof of receiving a Tdap booster shot prior to the start of the 2017-2018 school year. The first day of school is Thursday, August 10th. Students will not be able to attend school until they have turned in proof of a Tdap booster shot to the school office. Currently enrolled Elk Grove Unified School District students submit proof of this immunization over the summer at their EGUSD middle school.
Welcome to the 2017-2018 school year at Katherine L. Albiani Middle School (KAMS), the home of the Falcons! Included in this newsletter is information vital to your child’s successful start on August 10, 2017. Please take the time to read the newsletter front to back and preview the Calendar of Events.

We are excited to begin another great school year at KAMS and we’re proud of our many 2016-2017 accomplishments. Below are just a few highlights:

- Established a Technology Booster Club, with the First Annual Spaghetti Feed Fundraiser
- Certified as an AVID (Advancement Via Individual Determination) school for the upcoming year
- Falcon Nation, our yearbook, was awarded the Silver Crown Award from the Columbia Press Scholastic Association
- Designated as a Positive Behavior Interventions & Supports (PBIS) Tier II School
- Trained 15 staff members in the Parent Teacher Home Visit Project (PTHVP)

I would like to extend an open invitation for you to participate fully in your child’s education. **Research shows that parent participation is the most important factor in determining student success.** It does not need to be a large time commitment. Parent participation can be as simple as checking our computer-based system, Synergy, each evening and taking a few minutes to review homework and current grades. Parent participation can also come in the form of spending time with your child and talking about school and friends. At KAMS, we have a wide assortment of opportunities for parents to get involved and stay involved! Here is a list of things you can do to be involved at KAMS:

**Visit our website at** [http://kams.egusd.net](http://kams.egusd.net)

1. **Sign up for Synergy.** Look for registration information at Falcon Fiesta and Back to School Night!
2. **Volunteer.** We need parent volunteers throughout the school year; we appreciate your support! Here are some immediate options:
   a. Assist with the beginning of school packets and opening day – WE NEED YOU! Please see the back page of the newsletter for more details.
   b. Join our School Site Council. KAMS needs two new parent representatives to serve on the council during the 2017-2018 school year. Please see page 15 of the newsletter for more details.
   c. Join our Positive Behavior Interventions & Supports (PBIS) Committee. Help us maintain a safe and positive campus environment at KAMS. Please see page 15 of the newsletter for more details.
3. **Connect with us on social media...**like our Facebook page, follow us on Instagram (@albianiMS) & twitter (@albianiMS). We highlight several events throughout the year through our KAMS Facebook page. Make sure you “like” our page so you can stay in touch.
4. **Donate to KAMS.** Our Adopt-Our-Falcons Program provides an easy venue for parents to donate to our school. Every donation is truly appreciated! KAMS depends quite heavily on financial donations in order to purchase many items we just cannot afford on our own, such as Chromebooks to reach our goal of one-to-one, additional curriculum, and professional development for teachers. Please see page 8 of the newsletter for more details.
5. **Mark your calendar!** We have two dates scheduled for “Bring Your Parent to School Day” September 29, 2017 and February 8, 2018. These days will allow you to experience middle school all over again (but believe me, it’s a whole lot different!) by attending classes with your child. You will walk away with a greater understanding of your child and Albiani Middle School. Don’t miss out on this one! Keep posted on how to RSVP for these events!

Cordially,

Brie Bajar
Principal
# Important Contact Telephone Numbers

## Need Help?

**Administrative Office Hours:** 7:30 a.m. – 4:00 p.m.  
**Student Services Office Hours:** 7:30 a.m. – 3:30 p.m.

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>TELEPHONE NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>(916) 686-7733</td>
</tr>
<tr>
<td>Food Services</td>
<td>(916) 686-7735</td>
</tr>
<tr>
<td>Health Services</td>
<td>(916) 686-7780</td>
</tr>
<tr>
<td>Student Schedules (After August 10&lt;sup&gt;th&lt;/sup&gt;)</td>
<td>(916) 686-5210 – Student Services</td>
</tr>
<tr>
<td>Synergy (After August 10&lt;sup&gt;th&lt;/sup&gt;)</td>
<td>(916) 686-5210 – Student Services</td>
</tr>
<tr>
<td>Activities (After August 10&lt;sup&gt;th&lt;/sup&gt;) – Donna Mc Neel</td>
<td><a href="mailto:DMcNeel@egusd.net">DMcNeel@egusd.net</a></td>
</tr>
<tr>
<td>Athletics (After August 10&lt;sup&gt;th&lt;/sup&gt;) – Kristen Couchot</td>
<td><a href="mailto:kforcina@egusd.net">kforcina@egusd.net</a></td>
</tr>
<tr>
<td>Student Attendance (After August 11&lt;sup&gt;th&lt;/sup&gt;)</td>
<td>(916) 686-5210 – Student Services</td>
</tr>
</tbody>
</table>

### Teachers

- **Questions about work or student performance or behavior specific to his/her class**
- **Questions about curriculum**
- **Questions about course placement for the following year**

### Counseling

- Amy Freeman (A-G) [AFreeman@egusd.net](mailto:AFreeman@egusd.net)
- Loretta Burdeaux (H-O) [LBurdeau@egusd.net](mailto:LBurdeau@egusd.net)
- Kindra Trice (P-Z) [KTrice@egusd.net](mailto:KTrice@egusd.net)
- Concerns about your student’s performance in two or more classes
- Scheduling a meeting with all of your student’s teachers
- Concerns about your student’s transition to middle school; socialization; emotional development
- Questions about college/career guidance programs; middle school credits toward promotion; course requirements; course placement/schedule

### Administration

- **Teacher-In-Charge, Chris Woods (A-G)** [cwoods@egusd.net](mailto:cwoods@egusd.net)
- **Vice Principal, TBD**
- **Vice Principal, Jessica Ghalambor (H-O)** [jghalamb@egusd.net](mailto:jghalamb@egusd.net)
- Concerns about discipline or negative interactions between students
- Concerns about teachers

### Student Discipline and Academic Handbook:

- The KAMS student handbook is available on our website: [http://kams.egusd.net](http://kams.egusd.net)
- The entire handbook will be reviewed with students in class during the first week of school. Hard copies of the handbook will be available upon request.

### Principal

- **Principal – Brie Bajar** [gbajar@egusd.net](mailto:gbajar@egusd.net)
- Any concerns that the above individuals have not adequately addressed (including not responding to phone calls/emails within 48 hours) | (916) 686-5210 – Administration |
- | (916) 686-5538 - Fax |

### Class work / Homework / Grades

- **The classroom teacher should always be your first point of contact.** Most times, the classroom teacher can answer your questions and concerns. If you do not believe your child’s teacher has satisfactorily resolved your concerns, contact the counselor. If your child is having problems in several classes, you may request to meet with each teacher and/or you may contact the counselor and request a consult regarding the next most appropriate and effective steps to take in the process of addressing the problems. **It is our goal to return all calls and email messages within 48 hours.** If you do not receive a response within that time frame, please contact administration. | (916) 686-5210 Student Services |
- | (916) 685-9145 – Fax |
## CALENDAR OF EVENTS 2017-2018

NOTE: These dates are subject to change. Check the website for updates. **These are the major events of concern to the larger audience.** A full calendar of student activities/athletics, school site council, and parent advisory meetings can be found at our website [http://kams.egusd.net](http://kams.egusd.net). Please check each month for updated information.

### AUGUST 2017

<table>
<thead>
<tr>
<th>EVENT</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 7, 2017</td>
<td>Falcon Fiesta (7th Grade and New 8th Grade Students)</td>
</tr>
<tr>
<td>August 7, 2017</td>
<td>Parent Jump Start (Multipurpose Room)</td>
</tr>
<tr>
<td><strong>August 10, 2017</strong></td>
<td><strong>FIRST DAY OF SCHOOL (Late Start Schedule)</strong></td>
</tr>
<tr>
<td>August 11, 2017</td>
<td>School Pictures</td>
</tr>
<tr>
<td>August 14, 2017</td>
<td>Cross Country begins</td>
</tr>
<tr>
<td>August 15, 2017</td>
<td>School Site Council Meeting</td>
</tr>
<tr>
<td>August 17, 2017</td>
<td>Coffee at KAMS (MP Stage)</td>
</tr>
<tr>
<td>August 23, 2017</td>
<td>Back to School Night</td>
</tr>
<tr>
<td>August 29, 2017</td>
<td>School Site Council Meeting</td>
</tr>
<tr>
<td>August 30, 2017</td>
<td>Parent University – Synergy (MC-12)</td>
</tr>
</tbody>
</table>

### SEPTEMBER 2017

<table>
<thead>
<tr>
<th>EVENT</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 4, 2017</td>
<td>Labor Day - Holiday</td>
</tr>
<tr>
<td>September 5, 2017</td>
<td>School Site Council Meeting</td>
</tr>
<tr>
<td>September 5 – 8, 2017</td>
<td>Parent Lunch Visitation Week</td>
</tr>
<tr>
<td><strong>September 15, 2017</strong></td>
<td><strong>Progress Reports (Term 1)</strong></td>
</tr>
<tr>
<td>September 15, 2017</td>
<td>Picture Make-Ups</td>
</tr>
<tr>
<td>September 22, 2017</td>
<td>Welcome Back Dance</td>
</tr>
<tr>
<td>Sept. 25 – Sept. 29, 2017</td>
<td>Scholastic Book Fair (Stage)</td>
</tr>
<tr>
<td>September 28, 2017</td>
<td>Bring Your Parent to School Day</td>
</tr>
</tbody>
</table>

### OCTOBER 2017

<table>
<thead>
<tr>
<th>EVENT</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 6, 2017</td>
<td>Harvest Festival – Food Fair</td>
</tr>
<tr>
<td>October 6, 2017</td>
<td>MINIMUM DAY – End of Term 1</td>
</tr>
<tr>
<td>October 6, 2017</td>
<td>First Quarter Report Card (Term 1)</td>
</tr>
<tr>
<td>October 10, 2017</td>
<td>School Site Council Meeting</td>
</tr>
<tr>
<td>October 11, 2017</td>
<td>Parent University</td>
</tr>
<tr>
<td>October 13, 2017</td>
<td>Pink Day – Support Breast Cancer</td>
</tr>
<tr>
<td>October 16 - 20, 2017</td>
<td>Parent Lunch Visitation</td>
</tr>
<tr>
<td>October 19 - 21</td>
<td>Fall Shorts</td>
</tr>
<tr>
<td>October 20, 2017</td>
<td>Homecoming Parade (Wear Red, White &amp; Blue)</td>
</tr>
<tr>
<td>October 27, 2017</td>
<td>Color Run</td>
</tr>
<tr>
<td>Oct. 30 – Nov. 3, 2017</td>
<td>Red Ribbon Week and Spirit Week</td>
</tr>
</tbody>
</table>

### NOVEMBER 2017

<table>
<thead>
<tr>
<th>EVENT</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 9, 2017</td>
<td>Veteran’s Assembly</td>
</tr>
<tr>
<td>November 9, 2017</td>
<td>Progress Reports (Term 2)</td>
</tr>
<tr>
<td>November 10, 2017</td>
<td>VETERAN’S DAY</td>
</tr>
<tr>
<td>November 13 - 17, 2017</td>
<td>Parent Lunch Visitation</td>
</tr>
<tr>
<td>November 14, 2017</td>
<td>School Site Council Meeting</td>
</tr>
<tr>
<td>November 15, 2017</td>
<td>PSAT Testing @ KAMS – All 8th Grade Students</td>
</tr>
<tr>
<td><strong>November 20 - 24, 2017</strong></td>
<td><strong>THANKSGIVING BREAK</strong></td>
</tr>
<tr>
<td>November 28, 2017</td>
<td>Health Screening Day – PE Classes</td>
</tr>
<tr>
<td>November 30, 2017</td>
<td>VAPA Night</td>
</tr>
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</table>

### DECEMBER 2017

<table>
<thead>
<tr>
<th>EVENT</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 1, 2017</td>
<td>Winter Dance</td>
</tr>
<tr>
<td>December 4 – 8, 2017</td>
<td>Holiday Book Fair</td>
</tr>
<tr>
<td>December 13-14, 2017</td>
<td>Musical Theatre</td>
</tr>
<tr>
<td><strong>December 14 &amp; 15, 2017</strong></td>
<td><strong>MINIMUM DAYS</strong></td>
</tr>
<tr>
<td>December 15, 2017</td>
<td>PJ Day</td>
</tr>
<tr>
<td>December 15, 2017</td>
<td>End of Term 2</td>
</tr>
</tbody>
</table>

### JANUARY 2018

<table>
<thead>
<tr>
<th>EVENT</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 3, 2018</td>
<td>Second Quarter Report Card (Term 2)</td>
</tr>
<tr>
<td>January 3, 2018</td>
<td>Students return to School from Winter Break</td>
</tr>
<tr>
<td>January 8 - 12, 2018</td>
<td>Parent Lunch Visitation</td>
</tr>
<tr>
<td>January 9, 2018</td>
<td>School Site Council Meeting</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>March 9 - 11, 2018</td>
<td>8th Grade S.O.A.R. Disneyland Trip</td>
</tr>
<tr>
<td>March 9, 2018</td>
<td>Third Quarter Report Card (Term 3)</td>
</tr>
<tr>
<td>March 9, 2018</td>
<td>MINIMUM DAY – End of Term 3</td>
</tr>
<tr>
<td>March 13, 2018</td>
<td>School Site Council Meeting</td>
</tr>
<tr>
<td>March 15 - 16, 2018</td>
<td>Spring Musical</td>
</tr>
<tr>
<td>March 16, 2018</td>
<td>Spring Pictures (MP Stage)</td>
</tr>
<tr>
<td>March 16, 2018</td>
<td>Green Day</td>
</tr>
<tr>
<td>March 19 - 23, 2018</td>
<td>Parent Lunch Visitation</td>
</tr>
<tr>
<td>March 26 – 30, 2018</td>
<td>SPRING BREAK</td>
</tr>
<tr>
<td>April 4, 2018</td>
<td>8th Grade Promotion Pictures</td>
</tr>
<tr>
<td>April 10, 2018</td>
<td>School Site Council Meeting</td>
</tr>
<tr>
<td>April 13, 2018</td>
<td>Spring Carnival</td>
</tr>
<tr>
<td>April 16 – 20, 2018</td>
<td>Parent Lunch Visitation</td>
</tr>
<tr>
<td>April 17, 2018</td>
<td>VAPA Night</td>
</tr>
<tr>
<td>April 21, 2018</td>
<td>7th Grade S.O.A.R. Six Flags Discovery Kingdom</td>
</tr>
<tr>
<td>April 24 – 27, 2018</td>
<td>MINIMUM DAY for Testing</td>
</tr>
<tr>
<td>May 2, 2018</td>
<td>8th Grade Awards Night (by personal invitation)</td>
</tr>
<tr>
<td>May 4 – 10, 2018</td>
<td>Library Spring Book Fair</td>
</tr>
<tr>
<td>May 8, 2018</td>
<td>School Site Council Meeting</td>
</tr>
<tr>
<td>May 9, 2018</td>
<td>Open House &amp; Technology Fundraiser</td>
</tr>
<tr>
<td>May 10, 2018</td>
<td>Special Hours – Book Fair</td>
</tr>
<tr>
<td>May 14 - 18, 2018</td>
<td>Parent Lunch Visitation</td>
</tr>
<tr>
<td>May 18, 2018</td>
<td>8th Grade Promotion Dance &amp; Yearbook Distr. Party</td>
</tr>
<tr>
<td>May 24, 2018</td>
<td>Minimum Day</td>
</tr>
<tr>
<td>May 25, 2018</td>
<td>Promotion Ceremonies</td>
</tr>
<tr>
<td>May 25, 2018</td>
<td>Minimum Day / Last Day of School</td>
</tr>
</tbody>
</table>

**Before School Options at KAMS**

At Albiani Middle School we understand many of our bus riding students arrive on campus by 7:15 a.m., well before the school day begins. Therefore, we have created several opportunities for students. Please see the many options below:

1. **Sports-On-Campus:**
   The KAMS Sports-On-Campus (SOC) Program consists of a variety of sports including basketball, flag football, soccer, dodge ball, floor hockey, tennis, and other recreational activities.
   - There is no cost to the student for participation and no requirement to play every day, although it is strongly encouraged.
   - Students are selected to teams via the draft method. Team Leaders are chosen from the volunteers. Teams are organized to balance skills and attendance.
   - All participating students must read and sign an agreement of participation and obtain parent/guardian approval and signature. Stickers are provided for students to place on the back of their student identification card, which should be carried daily.
   - SOC is offered: 7:05 a.m. – 7:55 a.m. Monday, Tuesday, Wednesday and Friday. 7:05 a.m. - 8:50 a.m. Thursday.
   - Contact either Randy Rubiales (rrubiale@egusd.net) or Paul Swain (pswain@egusd.net)

2. **Teacher Tutoring/Homework Club:** KAMS offers tutoring support and a quiet place to work every morning. Students may work on any subject area but if they have specific questions in a specific area they should attend tutoring when the subject area teacher is working. 7:00a.m. – 7:55a.m. Monday – Friday, various rooms to be posted.

3. **Computer Lab:** KAMS Computer Lab is located in room MC-10. The lab is open from 7:00a.m.-7:55a.m. Monday through Friday. Contact: Korena Hendryx (khendryx@egusd.net) or Christina Hills (cyhills@egusd.net)
Every Thursday school starts one hour later than usual.

Students can use this extra time to study at home, go to the doctor, dentist or orthodontist, get some much needed sleep, or perhaps clean that bedroom! Buses will pick up and drop off at the regular time. Supervision is provided for the bus riders. We want our teachers to do their absolute best for your students, and this time is especially critical in teachers perfecting their craft. During this hour, our teachers and counselors are working together on curriculum, assessment, and instruction. For example, prior to Thursday teachers may observe each other in class teaching a specific lesson. On Thursday, they meet together to discuss what worked well in the lesson and what could be improved. Other meetings may include developing common assessments, rubrics and scoring guides, scoring student work together and discussing what constitutes proficiency and mastery of standards.
GET TO KNOW SYNERGY

ParentVUE & StudentVUE will be replacing School Loop and the EGUSD Parent Portal as the only parent and student web-based solution for all EGUSD schools. School Loop will stop (stopped) working on July 1, 2017. Parents and students will receive Synergy logon information from their school sites at the beginning of the 2017-2018 school year through various avenues, such as back-to-school night for parents or during class for students. Parents will use their ParentVUE account to access information for any of their children currently enrolled in an EGUSD school. Each site will have staff to assist in managing ParentVUE accounts.

The ParentVUE & StudentVUE web portals allow parents/guardians and students the ability to view their own information stored in Synergy SIS. Parents/guardians can only see their children’s information and cannot see other students’ information. Parents/guardians and students can only view information, they cannot make changes to their records. Changes to a student’s record will still be processed through normal district procedures.

**ParentVUE Features**

- Single sign-on for parents/guardians to access all of their children’s information, regardless of school
- View child’s assignments and scores, attendance, discipline, conference visits, health office visits, immunization compliance, transcripts, graduation status and more
- Receive automatic email notifications if student scores below a certain grade level on any test, quiz, or assignment.
- Web-based portal solution allows 24/7 access from any browser
- Parents/guardians can modify data, such as demographic, emergency contact, physician information or any other user defined data fields online with self-service updates
- Receive customized email alert notifications regarding timely information, such as school events, attendance, or discipline incidents
- Free smartphone apps (iOs and Android) allow parents/guardians and student to access the portal from anywhere with an Internet connection
- Parents/guardians can easily communicate with teachers within the portal

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**Introduction to Synergy**  
**Parent University**  
*August 30th, 2017, 6:00 p.m. – 7:15 p.m., Room MC-10*

This is an opportunity for parents to learn how to use Synergy – the electronic home-school communication tool for KAMS, and all of EGUSD. Parents will learn the various functions of the system.

These sessions are conducted in the computer lab and have limited space available. **Please RSVP to Secretary Vickie Stuart at Katherine L. Albiani Middle School in the Administration office (916-686-2177, ext. 30000) by August 25th for this Synergy tutorial. If demand is high, we will offer another session at a later date.**

- 7 -
The Adopt Our Falcons program was created in order to provide additional funds/items to assist in enhancing our student’s education. All donations are greatly appreciated and donors will be recognized.

How you can help
KAMS Adopt Our Falcons program empowers parents and community members to help enhance the quality of education for students by giving. Current areas for support include:

- Projector machine ($500 each)
- Projector bulbs ($200 each)
- Technology
- Opportunities for teachers to have release work days ($100 per teacher per substitute)
- Continuing education for teachers (e.g. conference registration fees)
- Supplies for underserved students
- Library books and supplies
- Maintenance and miscellaneous repairs
- Campus supervisor substitutes, when needed

While the Elk Grove Unified School District provides basic school supplies to support students’ education, KAMS staff will accept additional supplies donations, as well as tissue, band aids and other related items. Please take donated supplies to the Student Services office.

Make a contribution
Please complete and return to KAMS with your donation.

Name
Address
Phone
E-mail
Name on “All of Fame Wall”

☑ Enclosed is my/our check, made payable to KAMS, in the amount of $
☑ I/We donated the following items (specify)

Total value $

Please designate my/our donation to:

☑ Principal’s Discretion (where the need is greatest)
☑ Department
☑ Library
☑ Technology
☑ Other
☑ Yes, please send a gift acknowledgement letter for my/our tax purposes.
7th Grade Students and New 8th Grade Enrollments!

- Pick up your schedule in the gym and get a sneak preview of your classes before the first day of school. (7th grade students and new 8th grade enrollments only.) Both 7th and 8th grade students must pick up their official schedules on the first day of school, August 10th. *Tdap verification must be submitted in order to receive your student schedule.

- Tours of our campus at 15-minute intervals hosted by our Student Leadership students!

- Purchase your P.E. and Spirit Wear (See order form on next page).

- Computer Lab in room MC-12 will be open to place on-line orders.

- Order items prior to Falcon Fiesta on-line to avoid lines! Pick up spirit wear at Falcon Fiesta without the wait! P.E. clothes will be distributed during the first week of school and in P.E. classes.

Tdap verification can be turned in and entered for completion during this event!

PARENT UNIVERSITY:
JUMP START FOR 7th GRADE PARENTS!
AUGUST 7, 2017 – 5:00 p.m. to 5:30 p.m.

Location: Multipurpose Room

Because Back to School Night does not afford enough time to go in depth with the transition for students and parents from elementary to middle school, we invite you to come learn about what your students will be doing this coming school year. During this time you will get detailed information about Albiani Middle School and how to support your student at home.

Parent University

The goal of the Parent University is to build an educational partnership between the school and the home. It provides parents with an in-depth understanding of middle school standards and curricula, effective instructional strategies, and adolescent behaviors and characteristics.

The Parent University meetings are scheduled for Wednesday evenings from August through January. 6:00 p.m. – 7:15 p.m. The dates are as follow:

- August 30th (Synergy)
- October 11th
- January 17th
### 2017/2018 FALCON FIESTA ORDER FORM

**ASB Activity Sticker - $25.00**
For free dance admission (all but promotion dance), free home sports games, and $10 off ASB-sponsored field trips & much more!
**Sticker to be distributed on picture day.**

**PE ITEMS**
PE items are available for purchase at Falcon Fiesta but will NOT be distributed until school begins. During the first two weeks of school students are to bring their receipt to their PE teacher to receive items.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE Dry Fit Shirt</td>
<td>$10.00</td>
</tr>
<tr>
<td>PE Sweatpants</td>
<td>$15.00</td>
</tr>
<tr>
<td>PE Lock</td>
<td>$5.00</td>
</tr>
<tr>
<td>PE Shorts</td>
<td>$10.00</td>
</tr>
<tr>
<td>PE Hooded Sweatshirt</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

**SPIRITWEAR**
Available for pick up at Falcon Fiesta or in Student Store at lunchtime the first week of school.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Spirit Shirt</td>
<td>$10.00</td>
</tr>
<tr>
<td>Spirit EMBROIDERED Sweatshirt</td>
<td>$35.00</td>
</tr>
<tr>
<td>Spirit Zip Up Navy Sweatshirt</td>
<td>$42.00</td>
</tr>
</tbody>
</table>

**YEARBOOKS**
- Hurry! Prices go up!
Will be distributed Spring 2018

<table>
<thead>
<tr>
<th>Yearbook Type</th>
<th>Price</th>
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<tbody>
<tr>
<td>Yearbook (without Nameplate)</td>
<td>$45.00</td>
</tr>
<tr>
<td>Yearbook (with Nameplate)</td>
<td>$50.00</td>
</tr>
</tbody>
</table>

**DONATIONS**
- Art/Photo Donation: A Studio curriculum allows students to spend the majority of their class time creating. This curriculum requires the purchase of expensive tools and materials. For our 2nd Annual Art Show we would like to purchase display panels and other gallery needs to have the show on our campus. Your voluntary contributions are greatly appreciated in funding these endeavors. Thank you!
- Science Donation: The funds will be used to buy dissection animals for the Human Body Unit. It is also used to buy plants, mushrooms and other lab items needed for student use. Any donation is greatly appreciated!
- Technology Donation for Chromebooks: School Loop is a learning management system that connects students, teachers, and parents online. Any donation to help KAMS continue this service is appreciated.

Beginning August 1, 2017, items are available for purchase BY ATM/CREDIT CARD ONLY online at [http://kams.egusd.net](http://kams.egusd.net), click on Falcon Webstore. If you have never been to the Webstore website, please click on the left-hand side for set up and follow the directions on the screen. You will need your child's ID number, which is located on any prior EGUSD report card. Avoid the long lines and purchase your items online prior to Falcon Fiesta! SPIRITWEAR will be available for pick up at Falcon Fiesta on August 7th in the Student Store or at lunch the first week of school in the Student Store. PE CLOTHES WILL BE DISTRIBUTED DURING THE FIRST WEEK OF SCHOOL IN PE CLASSES. Student must bring printed receipt for purchase verification. PE clothes will also be for sale during the first two weeks in PE classes.

On August 7, 2017, items will be available for purchase during the Falcon Fiesta by CASH or CHECK. Our computer lab will be open for online purchases with a credit card during the Falcon Fiesta.

Spirit wear is available for pick up in Student Store at Falcon Fiesta or first week of school. Order forms will be distributed at Falcon Fiesta.

(Prices/Items above are subject to change between now and Falcon Fiesta)
SUGGESTED 2017/2018 SCHOOL SUPPLIES....

Items can be purchased at Albiani during Falcon Fiesta on August 7, 2017 from 4:00 P.M. – 6:00 p.m. or in our Student Store during lunch. All PE items will be distributed the first week of school.

- PE Dry Fit Shirt - $10.00
- PE Shorts - $10.00
- PE Lock - $6.00

You may also purchase the above items at your local department store. T-shirts/PE shorts are required to be either a solid navy blue or solid gray. The PE lock can also be purchased elsewhere.

Other items that can be purchased at Albiani during Falcon Fiesta and beyond...

- ASB sticker $25.00 (For free dance admission (all but promotion dance), free home sports games, and $10 off ASB-sponsored field trips & much more! Sticker to be distributed on picture day.
- Spirit T-Shirt - $10.00
- Spirit Embroidered Hooded Sweatshirt - $35.00
- Spirit Zip Up Navy Sweatshirt - $42.00
- Yearbook...engraved Nameplate - $50.00 without Nameplate - $45.00
- PE course manual will be provided for each student. Replacement manuals can be purchased at the student store for $5.00.

Suggestions for items your student may need for school:

- Flash drive (for students without internet access)
- Pencils
- Pens (blue or black ink & 1 red)
- Colored pencils
- Dry erase markers
- Highlighter
- Scientific Calculator
- 3” inch 3- ring binder with dividers
- 1 ½ inch 3- ring binder with clear plastic insert cover (this will be kept in PE locker)
- Pencil pouches
- Metric ruler
- Mini stapler (with staples)
- Correction tape
- 3 prong pocket folders (two different colors)
- Binder dividers
- Graph paper or a graph paper notebook
- Glue sticks
- Binder paper
- Dictionary/Thesaurus (for home use)
- Composition Notebook

Teachers will notify students of any other special materials for their specific classroom during the first week of school.
Dress Code

The student discipline and dress code will be reviewed with students in its entirety during the first week of school. In the meantime, please review these dress code requirements with your students to ensure appropriate dress on the first day of school. Students who are inappropriately dressed will be warned during the first full week of school. After the 1st full week, dress code violations will result in disciplinary consequences.

Parents or guardians have the primary responsibility for appropriate standards of dress and grooming. However, as an educational entity, the Secondary Division of the Elk Grove Unified School District has the responsibility to establish and maintain standards of dress and grooming that support a positive, appropriate, and safe learning and teaching environment.

The purpose of a dress and grooming code is to facilitate education, not to inhibit any person’s taste in attire or appearance. Students should be clean and neatly dressed in a manner that will be appropriate to the school setting, not hazardous to the health and safety of the students, and not disruptive or distracting from the educational program of the school. In addition, no articles of clothing, apparel or school materials, including hats, backpacks, and binders, may have pictures, printing, or writing that is crude, vulgar, profane, sexually suggestive, racially, ethnically, or religiously intolerant, that contain images of weapons, tobacco, drugs and/or alcohol, or which the school’s administration reasonably predicts will disrupt the learning environment.

Specifically, the students at Katherine L. Albiani Middle School are expected to abide by the following dress code:

1. PANTS, SHORTS, SKIRTS:
   - No undergarments showing
   - No holes, rips or frays higher than mid-thigh.
   - No “sagging pants”
   - No “short shorts” or “short skirts.” **Shorts, skirts and dresses must not be shorter than mid-thigh.**
   - No pajamas except for flannel pajama bottoms during designated spirit days
   - Belts must be tucked around the waist.

2. TOPS, SHIRTS, BLOUSES:
   - No undergarments showing (including clear bra straps)
   - No bare midriffs: tops must completely cover the skin and overlap the waistband of pants, shorts, or skirts. When arms are raised above the student’s head, if the garment does not fall naturally below the midriff area, the student is in violation.
   - No low cut tops
   - No “see-through” or fishnet fabrics
   - No halter tops, strapless tops, off the shoulder tops, or bra-like tops
   - No muscle shirts (sleeveless shirts) for boys

3. FOOTWEAR:
   - Shoes must be worn at all times
   - No house slippers, or “wheelies” are allowed

4. HAT/HEAD COVERING POLICY:
   - The Elk Grove Unified School District allows students to wear certain types of hats on campus to protect them from damage caused by exposure to the sun. At Katherine L. Albiani Middle School, students may not wear baseball caps and visors with writing and/or images that are deemed by school administration to be disruptive to the learning environment. All cap bills must face forward.
   - Bandanas, skull/wave caps, and masks are not permitted on campus.
   - Grooming items and headwear such as hair rollers, shower caps, hair rags, picks worn in the hair, etc., are not allowed.

Please note that teachers may prohibit the wearing of hats within their individual classrooms as consistent with their respective classroom policies.

The school administration may limit or prohibit specific clothing that has been determined by law enforcement or gang experts to be affiliated with an actual gang. In consultation with law enforcement or other gang experts, the school administration may limit clothing or apparel where there is a reasonable basis for identifying such clothing or apparel as gang affiliated. Limitations and prohibitions on gang-related clothing or apparel will be applied equally to all students, and in no instance will a student’s clothing or apparel be identified as gang-related based solely on the student’s race, national origin or ancestry.
Students failing to comply with the dress code may be asked to call their parents or guardians to bring a change of clothing, may have inappropriate items confiscated, or in the case of repeated violations, may be subject to progressive disciplinary consequences.

NOTE: It is important to recognize that the dress code changes as new information is gathered as to specific meanings or if disruption on campus occurs because of a specific symbol, color combination, logo, etc. Parents and students will be made aware of these changes as they occur; compliance with them is essential. The school reserves the right to determine and enforce this dress code and to establish what constitutes a violation.

KAMS has three rules for all students to follow. We call them our 3 Be’s: Be Safe, Be Respectful, Be Responsible. All students are expected to follow these rules daily to ensure a safe and inviting campus for everyone.

As we begin the school year and in an effort to create a positive environment, students will be taught the expectations of the school in a variety of settings. All teachers will do Advocacy lessons during the first week of school in which they will discuss the handbook. Teachers will highlight the 3 Be’s expected of students in all areas of the school. Students will also attend an Expectations Bootcamp during their science class. At this time, an administrator will discuss the high expectations we have for KAMS students. During the first week, students will also be reminded of our behavior expectations by our campus supervisors and administrators while they are arriving or leaving campus, are out during passing periods, and at lunch. Unfortunately, for those students choosing to not follow the rules they will receive anywhere from a warning to a suspension depending upon the offense. We like to be proactive and try and avoid these situations, which is why we work hard to teach the expectations at the beginning of the year and review them periodically throughout the year.

Below are a few items to help the transition during the first few weeks of school:

1. Traffic Update
   - The **first bell rings at 8:00 AM**. In order for students to be on time for their first period class, they should be **dropped off before 7:55 AM**. This will give them a chance to walk into campus and get to their 8:05 AM class on time. It is recommended you drop your students off between 7:35 AM and 7:45 AM. KAMS teachers teach bell to bell and it’s important that students arrive on time to avoid missing instruction. Students will be marked tardy if they are late to class.
   - To ensure the safety of our students, when dropping off or picking up students please use the yellow curb area in front of the school. Should you choose to drop your student off in the parking lot, please remind them, for the purpose of safety, to use either of the two crosswalks.

2. Announcements
   - Please remind your student to listen to the announcements which happen each Monday during Advocacy. We broadcast KAMS TV on Wednesday you can also find KAMS TV on the front page of our website. From these broadcasts, they will learn about upcoming events and be reminded of expectations. These announcements will also be posted on School Loop for parents to read.

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**CELL PHONES/ELECTRONIC DEVICES**

**CELLULAR PHONES AND OTHER ELECTRONIC DEVICES**

*Though students are permitted to carry their cell phones during the school day, use of cell phones is prohibited during school hours.* All cell phones must be turned off and removed from visibility **before the tardy bell rings each day and BEFORE entering their classroom at the beginning of the school day.** Cell phones must remain off for the remainder of the school day and can be turned on once a student leaves the classroom after 3:00. Use of cell phones during the school day for any reason, without permission, will result in the cell phone being confiscated. Repeated behavior will result in the student receiving school consequences. Teachers may allow students to use electronic devices in the classroom for academic reasons. Students may not use their phones in the library. If a student is in the Administration Office or the Student Services building, they may not use their cell phone. Administration will contact parents if necessary and/or the student can request to use the phone in the office to contact their parent.
Katherine L. Albiani Drop-Off and Pick-Up Reminders

- Use far **LEFT** lane to enter the **INNER** Parking Lot.
- Use the **MIDDLE** lane to access the **Curb**.
- Use the **RIGHT** lane to continue to **PGHS**.

- All students should be dropped off and picked up on the curb.
- Please continue to pull all the way forward.
- If you need to wait on your student for more than 2 minutes, please park in a parking stall.

- Avoid stopping, dropping off, or picking up any student (KAMS or PGHS) in the **CURVE**.
- Stopping in this area disrupts the flow of traffic.

- Please use either of the two crosswalks to access the **PARKING LOT**.
- Watch for students, parents and staff using the crosswalks.

- Please be patient, there are many students who get picked up/ dropped off at KAMS.
- Traffic does move slowly but it is steady.

- Morning traffic is slowest from 7:45 a.m. to 8:00 a.m.
- Afternoon traffic is slowest from 3:00 p.m. to 3:15 p.m.
- Plan accordingly on inclement weather days.
We appreciate your interest in visiting your child’s classroom. By visiting your child’s classes, you will reinforce your commitment to his/her achievement. It is important to keep classroom disruption to a minimum, and we therefore ask that you abide by the following visitation guidelines:

- **Schedule your visitation with the teacher at least 24 hours in advance.** This ensures that teachers will have no more than one visitor at a time.
- Do not interrupt classroom learning by attempting to talk to the teacher or students during class.
- If you would like to meet with the teacher to discuss your observation, please schedule a follow up meeting outside of class time.
- Meetings and/or visitations can be scheduled directly with the teacher through email or by phone at (916) 686-5210, or by completing the form available in the Student Services Office.
- We offer 2 full days for you to attend classes with your student on September 28, 2017 and February 8, 2018, at “Bring Your Parent to School Day.”

**HOMEWORK**

Students will have an average of two hours of homework a night. Taking advanced courses and world languages as an elective can increase the homework beyond two hours. Thus, it is critical that students do their homework nightly. Missing just one night of homework puts the student in the position of having four hours of work the following night. While all teachers do their best not to issue weekend homework, it does happen occasionally. Students can drastically minimize weekend homework by completing daily assignments on time and starting long term projects well before the due date.

Seventh graders have a more difficult time adjusting to nightly homework. Helping them stay organized can work wonders. If you have any questions about homework, please contact the specific teacher by email, School Loop, or phone.

**2017-2018 SCHOOL SITE COUNCIL**

We would like to invite you to join the Katherine Albiani School Site Council (SSC). The School Site Council (SSC) is the governing board for our school. Just as the school board reviews information and decisions for the school district, the Katherine Albiani SSC reviews and approves decisions for our school site. Specifically, they review and approve the site Local Control Accountability Plan (LCAP).

We will be voting for two (2) new parents to join the SSC during Falcon Fiesta on August 7, 2017. If you would like to be considered for one of these positions, please email your biography or resume to our principal Mrs. Bajar (gbajar@egusd.net) by August 4, 2017 and your name will be added to the ballot of interested candidates. You can also drop off your biography with our School Secretary, Vickie Stuart, in the main office at Katherine L. Albiani Middle School.

This is a pivotal year for the SSC because the school district has changed the timeline for schools to submit their site plan to the district, and that requires the SSC to meet three times early in the school year. By frontloading these meetings in August and September, the SSC members will be familiar enough with the school plan to approve it before it goes to the school board for final approval in November. Another difference this year is that our school is receiving – for the first time – LCAP supplemental and concentration dollars to help support our neediest students, and the SSC needs to provide oversight for how these new dollars are spent.

**2017-2018 PBIS COMMITTEE**

KAMS is looking for a parent volunteer of 7th and 8th grade students for our PBIS (Positive Behavioral Intervention and Supports) committee. The committee is currently made up of a variety of staff members and a parent. During the meetings the following items are discussed: the culture and climate of KAMS, student rewards, topics for Advocacy lessons, how to keep parents and students active in their education, and getting ready for the next steps in implementing PBIS. There will be six meetings during the school year. If you are interested or need more information, please contact Donna McNeel, PBIS Coordinator, at DMcNeel@egusd.net or 686-5210.

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**2017-2018 SCHOOL SITE COUNCIL MEETINGS**

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<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>August 15, 2017</td>
<td>November 14, 2017</td>
<td>March 13, 2018</td>
</tr>
<tr>
<td>August 29, 2017</td>
<td>December 12, 2017</td>
<td>April 10, 2018</td>
</tr>
<tr>
<td>September 5, 2017</td>
<td>January 9, 2018</td>
<td>May 8, 2018</td>
</tr>
<tr>
<td>October 10, 2017</td>
<td>February 13, 2018</td>
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School Site Council meetings will be held on the dates listed above from 3:30 – 4:45 p.m. in the KAMS/PGHS Library Community Room.

If you have any questions about the role of the School Site Council, or need to speak with Mrs. Bajar prior to submitting your biography, please call the school at 916-686-5210.
What do I do if I need to take my student out of school early?

If your student needs to leave school early for any reason, parents will need to write a note and have your student bring it to the Student Services office as early as possible. The note should include student name, student ID number, phone number, reason for the early dismissal and parent signature. Parents can also call 916-686-5210 as early as possible to request a leave of grounds. Students who leave during a class period will be given a pass to go to the Student Services office to be picked up by a parent/guardian. Parents/Guardians will need to show ID and sign the student out for the day. Last minute requests are disruptive to the classroom and especially difficult if the student is in P.E. Please notify the Student Services office as soon as possible for preparation of passes. Students will not be called out of class until parent arrival. If returning, please bring back the leave of grounds slip to show time of return.

How many days do parents have to clear an absence?

Parents have seven days to clear absences either by phone or a note. Our office staff works very hard to keep the attendance of all students up to date daily. Please call the office the same day of the absence. You may receive a call from our school to verify a reason for an absence on the same day of the occurrence. Please help us by keeping in contact with the staff in Student Services at 916-686-5210.

What if my student has an early appointment and arrives to school late?

If your student arrives to school late because of an appointment, please bring in an official medical note or a note written by you (parent/guardian) to the Student Services office at the time of arrival so that we can adjust your student’s attendance record.

Some facts you may want to know about school attendance:

- California law requires that children ages six to 18 attend school regularly
- Since 1997 with the passage of Senate Bill 727, schools do not get funding for unexcused absences – only actual attendance
- According to the California Education Code, a truant is any student who is absent from school three times in the same school year, or misses 30 minutes of instruction, or a combination thereof without a valid excuse
- Studies show that incentive and reward programs boost attendance and student excitement about school
- Studies demonstrate students who are absent two or more days each school month struggle more academically than their classmates
- Absenteeism often leads to students falling behind in school
- Missing too much school can affect students’ ability to learn key socialization concepts
- Students who are often absent require more individual attention from teachers
- Every day a student misses school, Elk Grove Unified loses $36 in state funding

GUIDELINES FOR EXTENDED ABSENCES DUE TO VACATIONS

The Secondary Division of the Elk Grove Unified School District firmly believes that a strong home and school partnership will help our students achieve in a positive and effective academic environment. To that end, your assistance is critical in ensuring that your child misses as little school as possible. There is great academic value in a student being present in class, in hearing the lessons and explanations of teachers, and in discussing subjects with other students. While there may be instances when extenuating circumstances require you to pull your student out of school, please make every effort to plan any family vacations during the summer or holiday breaks.

Because family vacations are defined by California Education Code as unexcused absences, teachers may elect to provide make up work for the student, although they are not required to do so. In the event that students have two or more concurrent weeks of unexcused absences, they will be dropped from their school and will need to re-enroll upon their return.
Library News
Library Open for All 7-12th Grade Students

The mission of PGHS/KAMS Library Media Center is to support curriculum and standards; to promote literacy and the enjoyment of reading; and to ensure that our patrons in the school community become lifelong learners who can find, evaluate, and utilize information in a variety of formats in an effective, critical, and responsible way. The library collection at PGHS/KAMS Library include books and electronic resources to support students in these grade levels.

The library is available for student use/access before school, during lunch breaks, and after-school. Classes will be scheduled throughout the school year to receive library instruction and utilize the library print and digital resources to support curricular assignments. Please visit the library website at http://www.kams@egusd.net.com/library to see all the great resources available to support classroom assignments, recommended reading lists, student homework help resources, textbook information, and library videos to help students learn to use our library resources. The library website is available 24/7 to all students, parents, and teachers.

Keep Your Kids Reading Over the Summer!
School is out and it’s the perfect time to relax, sit by the pool, sip some cool ice tea and grab a good book to read. Summer is the perfect time to encourage your kids to read all those cool fiction books they never had enough time to read during the academic school year.

Did You Know?

- Students who read recreationally out-perform those who do not.
- Reading just 5 books over the summer can prevent summer learning loss.
- Voluntary reading is essential to helping students become better readers, writers, and spellers.

All Sacramento Public Libraries are promoting their Summer Reading Challenge, “Read for the WIN,” that runs from May 15th through August 15th 2016. The more students READ the more prizes they can win at the library. All branches offer a variety of programs throughout the summer to encourage kids to read. Visit SPL website (http://sacramento.readingbydesign.org/) to learn more about their Summer Reading Challenge or better yet stop by any one of the local library branches in the Sacramento area.

Need a Suggestion for Some Great Teen Books to Read? If you need some ideas for great teen fiction titles for your kids to read over the summer be sure to check out the KAMS Library homepage (look for the link from the new KAMS Homepage). You will find tons of web links to recommended book titles, book review sites, and even book trailers on some popular teen fiction titles. Take your mind on a vacation this summer and READ

Ask our KAMS Librarian? Do you have question you need answered? Do you need a book recommendation or suggestion? Or, do you want to volunteer @ to be a part of our KAMS Library Advisory Club? Need resources to help you complete a class assignment? If you have any question and/or concerns related to KAMS Library please feel free to contact Mrs. Kennedy, KAMS Teacher Librarian at lkennedy@egusd.net. Remember what author Neil Gaiman said, “Google can bring you back 100,000 answers, a librarian can bring you back the right one.”
2017-2018 KAMS Counseling & Guidance Department

Katherine L. Albiani Middle School’s Guidance Counseling Department Staff welcomes you to the 2017-2018 school year. Students are assigned to a counselor by the first letter of the student last name:

- Ms. Freeman A – G
- Ms. Burdeaux H – O
- Mrs. Trice P - Z

@ FALCON FIESTA on August 7th — 7th Graders and new to KAMS 8th graders-- come tour the campus and meet your counselor! You will also be able to pick up a PRELIMINARY schedule of classes. Please understand all schedules are subject to change during the first few weeks of school due to class size balancing and when diagnostic testing results indicate that a placement change is needed.

7th and 8th grade students: Your official schedule must be picked up between 8:00 a.m. and 9:00 a.m. on the first day of school, Thursday August 10th, 2017. The 7th grade schedules will be distributed on the outside stage area in the quad and 8th grade schedules will be distributed inside the Multipurpose Room (MP). Please note: Schedules will not be available to 7th grade students who have not shown proof of their Tdap vaccine.

“Get to know Synergy”, Parents – it’s for you too!
Once your student registers for an account, we encourage all parents to register for a parent account – both Mom and Dad, even when you live in the same household. Although you can certainly see grade and assignment information when you view through your student’s account, you will miss out on emails that are sent to “parents only” so please make sure that you establish your own School Loop account. In addition, setting up your own account will allow you to have direct and confidential email access with all of us here at KAMS.

A word about cell phones: Cell phones and related electronic devices are to be in the “off” position during school hours. Please be sure to monitor your child’s cell phone usage as a way to teach self-discipline and the importance of making education a top priority and limiting the use of social media any time you believe it is interfering with your student’s academic success. Excessive and unmonitored cell phone use can damage your child’s social and academic development. Please discuss school rules related to cell phone use with your child and establish limits that also address cell phone usage outside of school hours. Watch out for late-night texting and talking; remember- the average middle school student needs 8 – 10 hours of sleep to be at their best for school.

Five Ways You Can Help Your Child Feel Successful in Middle School

Middle School years are filled with transitions. It’s not unusual for you or your child to feel overwhelmed, especially if your child is the first child in your family to experience middle school. Here are a few tips for you and your child to manage the demands of middle school and help your child grow toward self-sufficiency:

- Review with your child your family’s pending daily and weekly schedule as the school year begins. Include morning routines and any after school activities as well as homework, dinner and bed times.
Help your child plan ahead. If there are many extra-curricular activities, assist your child in scheduling enough time to complete homework and leisure time. Adjust your schedule and tasks accordingly each week as your activities change.

Homework Time: Especially after the first few weeks of review, there is always homework, so the only effective question to your child is when are you going to sit down and complete your homework? Successful students consistently spend 1-2 hours on daily homework. This time should be used to review classroom notes and to study for upcoming tests and quizzes. Many assignments/projects take more than one night to complete; please assist your child in getting started right away on long-term projects to avoid late-night homework emergencies on the eve of a due date. Guide your child in keeping his/her backpack and binder organized and be sure adequate supplies make it into your child’s backpack.

Be prepared to encourage your child to seek help and become an active problem solver. If you know your child might have difficulty with a particular subject, encourage your child to talk to his or her teacher and counselor to determine the best time to get additional help with a particular subject. Be sure to confirm with your child’s teacher if tutoring time is needed. Tutoring is often available before and after school or by appointment.

Often times as parents, you may feel that you are going through middle school yourself…. all over again. We encourage you to stay in contact with your child’s teachers and counselor – loop mail works great for this. We can all work together to help ensure a successful middle school experience!

Other Resources and Tips
Please visit the KAMS Counseling page at www.kams.egusd.net for articles, ideas, tips, and other resources to support you and your child in having a successful middle school experience. Please note that you do not have to have your parent account established in order to access our counseling page – just visit the KAMS homepage and click on the counseling tab.

ACADEMIC INTERVENTION

It is the KAMS Academic Intervention Department vision that each child is an individual that requires a unique educational model. Many of our students need direct instruction in executive function techniques and strategies. Our vision is that through the modification of general education curriculum, the direct instruction of executive functioning skills, and the ownership of their own grades by actively using Synergy students will become self-advocates and independent learners for future success.

Students are placed in the appropriate courses based on ability, past performance, teacher, and IEP recommendation. Every course is designed to help students master grade level standards at the appropriate level for each individual student.

Contact information:
If you have any questions regarding your students’ IEP, progress, or scheduling please contact your student’s case manager. If you are not sure who your child’s case manager is please contact:

Julie Metesser (Co-Department Chair) Jmetesse@egusd.net
Jessica Miller (Co-Department Chair) Jemiller@egusd.net
We are excited for another year in the AVID program here at Albiani Middle School! AVID stands for Advancement Via Individual Determination, and is a program for academic students in the “middle” that prepares them to attend a four-year college directly after high school. AVID combines rigor with academic and emotional support through a year-long elective course for 8th graders. The 7th grade AVID elective course meets in the spring semester only. The students receive support from the AVID Coordinator, the AVID Site Team, their content area teachers, and AVID tutors. AVID is not an “at-risk” program. Students in AVID must maintain a 2.0 GPA or higher throughout the school year to remain in the program.

Let’s meet the 2017-2018 AVID Site Team!
• **Maria Howe:** AVID Coordinator and AVID 8 Elective Teacher
• **Jessica Ghalambor:** AVID Administrator
• **Megan Grigsby:** English Teacher
• **Amy Freeman:** AVID Counselor
• **Korena Hendryx:** Science Teacher
• **Kate Malone:** AVID 7 Elective Teacher.
• **Ashlea McLaughlin:** English Teacher
• **Shannon Richardson:** English Teacher
• **Angela Weber:** AVID 7 Elective Teacher

The application for the Spring AVID 7 class will be posted online on our school webpage in early October. The deadline to apply to be considered for the AVID program is **Friday, October 27, 2017.**

Thank you for all your support of AVID this year. If you have any questions, please contact **Maria Howe**, the **AVID Coordinator** at mahowe@egusd.net, or **Amy Freeman**, the **AVID Counselor** at afreeman@egusd.net. We look forward to a great year!
Physical Education

Our primary goal is to teach students how and why they should keep themselves healthy and fit throughout their lifetime. In our program, we provide learning experiences that are developmentally appropriate based on state standards and that increase fitness awareness. We strive to develop student’s cognitive knowledge of health and fitness as well as improving their physical performance.

<table>
<thead>
<tr>
<th>7th Grade</th>
<th>Curriculum</th>
<th>8th Grade</th>
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</thead>
<tbody>
<tr>
<td>Set for Success</td>
<td>Disc Sports</td>
<td>Set for Success</td>
</tr>
<tr>
<td>Fitness</td>
<td>Pickle ball</td>
<td>Fitness</td>
</tr>
<tr>
<td>Bowling</td>
<td>Tumbling</td>
<td>Lacrosse</td>
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<tr>
<td>Team Handball</td>
<td>Soccer</td>
<td>Basketball</td>
</tr>
<tr>
<td>Track and Field</td>
<td>Folk Dance</td>
<td>Coop Games</td>
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</tbody>
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Physical Education Dress Requirements

The Physical Education department enforces a dress policy for class. Students must be in their physical education uniform daily. The uniform consists of the Albiani P.E. shirt and the Albiani P.E. shorts and athletic shoes with socks. Students may also wear P.E. sweats during cold weather. Our purpose is to promote proper hygiene, encourage school pride, and eliminate the problems of revealing or unsafe clothing.

The P.E. uniform can be purchased through the student store or the online Falcon Web Store. The online web store is located on the Albiani home page under quick links. Alternative clothing options must be navy blue or gray with no logos, symbols or design on them. School spirit wear can be worn for P.E. Students must be able to write their name on their P.E. uniform for identification purposes. Students cannot wear their school clothes as their P.E. uniform or underneath their P.E. uniform for class.

Students who come to class without their P.E. uniform will be required to check out loaners for the day. Students who accumulate excessive loaners throughout the semester will receive consequences (loss of class points, detentions, or an administrative referral). Please refer to the class syllabus for specific consequences in regards to this policy.

Students will be given a small locker to use to secure their P.E. supplies and other school supplies during class. Students must provide their own lock. Locks can be purchased through the school for $6.00. Please remind your students to always secure their belongings and to keep their valuables at home to avoid any issues.

Physical Education supplies can be purchased prior to the school year during Falcon Fiesta on August 7th or during your student’s P.E. class period during the second week of school. P.E. supplies may be purchased at the student store during lunch or from the online Falcon Web Store during the remainder of the year.

Students do not need their P.E. uniform for the first week of school!

If you have any questions or concerns in regards to our P.E. program, please contact:
Diane Mc Entee (Co-Department Chair) djmcente@egusd.net
David Gongwer (Co-Department Chair) dgongwer@egusd.net
GATE and Honors Programs

Gifted and Talented (GATE) students are served through the Honors Program at Katherine L. Albiani Middle School. Seventh grade students may take Honors English and/or Honors Social Science. They may also accelerate in mathematics if they meet the requirements. Eighth grade students have the additional option of Honors Science which covers both the eighth and ninth grade curricula. Many GATE students also opt to take high school level foreign language courses.

Other opportunities for GATE and Honors students include the PSAT 8/9, the Scripps National Spelling Bee, the Academic Talent Search through CSUS, and Destination Imagination. Students who aren’t yet GATE identified in EGUSD may qualify by taking the NNAT. If you are interested or have questions, please contact Shannon Richardson, GATE Coordinator at 686-5210 or via email at sdrichar@egusd.net.

English Language (EL) Learner Program

The 7-12 English Language Learners program for our beginning and intermediate level students continues to flourish. Our students have one hour of instruction and an hour of support for homework help and tutoring. We have seen an increase in students’ academic and social skills since the program’s inception two years ago. Contact: Natalie Ladd-Fuller Nfuller@egusd.net

English/Language Arts Department

The KAMS English Department’s mission is as follows: All students will participate in a rigorous, Common Core State Standards based English curriculum that emphasizes critical thinking, purposeful reading, analytical writing, attentive listening, and powerful speaking.

Students will be placed in an appropriate English course based on ability, past performance, interest, and teacher and/or parent recommendation. Every course is designed to help students master grade level standards. Regardless of placement, students are expected to develop a consistent reading habit by reading at home in personal books. The courses are:

- **Intervention English Language Arts** – There are two intervention courses: ELA Lab and ELA Literacy. Both courses are a two-period strategic and benchmark level intervention class for students performing at Standards Not Met and/or Standards Nearly Met levels. ELA Lab is taught in conjunction with StudySync and other resources listed below in the core English section. ELA Literacy program’s is taught using the California Language Live curriculum. Regardless of the intervention course, additional support is provided to prepare students to move into the core program when they are ready.

- **Regular English Language Arts** – This is our core program for students performing at Standards Nearly Met and/or Standards Met levels. It is rigorous, Common Core State Standards-based instruction at grade level. All English teachers are trained to teach the expository reading and writing units (ERWC) developed by California State University. In addition, literacy units by Odell Education are also used for informational text exposure and knowledge. Holt’s *Literature and Language Arts* anthology is used briefly at various times of the year. The course covers reading, writing, grammar, speaking, and listening. Core novels include the following:

  - **7th Grade:**  
    - *The Giver* by Lois Lowry  
    - *Walk Two Moons* by Sharon Creech

  - **8th Grade:**  
    - *The Hobbit* by J.R.R. Tolkien  
    - *The House on Mango Street* by Sandra Cisneros  
    - *Touching Spirit Bear* by Ben Mikaelsen (supplemental)

- **Honors English Language Arts** – This course is designed for students performing at Standards Exceeded and/or Standards Met levels. Students do not need to apply for this course, nor do they have to complete spring or summer work; however, they must have a good work ethic and willing to accept challenges to prepare them well for advanced level high school English courses. The course meets and exceeds grade level standards using the same resources as the core English course (excluding *Touching Spirit Bear*), with the following supplementary honors texts:

  - **7th Grade:**  
    - *Midsummer Night’s Dream* by William Shakespeare  
    - *The Book Thief* by Markus Zusak

  - **8th Grade:**  
    - *Twelfth Night* by William Shakespeare  
    - *8th Honors teachers are currently in the Process of incorporating another novel to the program*
Suggested Math Supplies:

Be sure to show up to school prepared for success! Organization is key to helping your student succeed. Please provide the tools necessary to keep an organized backpack.

Here’s a list of some supplies you should have to get started:

- Pencils!!!
- Binder paper and graph paper
- Scientific calculator

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<thead>
<tr>
<th>KAMS 2017-2018 Math Courses</th>
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<tbody>
<tr>
<td>7th Grade</td>
</tr>
<tr>
<td>Math 7 Support (2 periods)</td>
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<tr>
<td>Math 7</td>
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<tr>
<td>Math Accelerated</td>
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</tbody>
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More information regarding these courses can be found in the California CCSS Mathematics Framework: http://www.cde.ca.gov/ci/ma/cf/mathfwchapters.asp

NEWS FROM THE SCIENCE DEPARTMENT

Welcome to Science at Katherine L. Albiani Middle School. We have been one of the highest performing middle school science programs in the greater Sacramento region since we opened in 2005. The Albiani science staff is very excited to start a new year. We have some exciting ideas on how to use the student science notebooks, to make science an active experience, and to engage students in scientific inquiry. Below you will find student learning goals for all classes and course descriptions for the three science classes offered at Albiani.

KAMS Science Learning Goals: It is our mission that ALL students meet these goals. Student progress toward these goals will be monitored. Students falling behind or unable to reach these goals will be provided with interventions to help them progress toward these goals. After the two year science program KAMS students will be able:

- To read and comprehend science texts.
- To develop their scientific thinking and processing skills through the study of the established standards and benchmarks.
- To solve scientific problems, conduct experiments, and analyze data.
- To correctly use various technologies and scientific equipment.
- To identify positive contributions of science and recognize a meaningful connection of science to their daily lives.
- To show satisfactory understanding of the state standards and district benchmarks.
♦ To effectively communicate scientific thinking through written form.

Students will be enrolled in one of three different science courses at Katherine L. Albiani Middle School.

♦ 7th grade general science: middle grades life science curriculum; biology, evolution, geologic time, genetics, plant and animal systems.

♦ 8th grade general science: middle grades physical science curriculum with integration of life and earth sciences. Topics include: physics, chemistry, organic chemistry, and astronomy.

♦ 8th grade honors/accelerated science: introductory high school physical and earth science curriculum. This is course covers the key seeks to provide mastery in all general science topics essential to later college prep science courses. As such, we cover twice the material in one year. Topics include: physics, chemistry, organic chemistry, astronomy, geology, plate tectonics, climate and weather.

To be enrolled in 8th grade honors, accelerated students should have:

♦ Have a B average or above in 7th grade science with no Cs
♦ Be enrolled in Math I or a higher math course as an 8th grader

Students who earn a C average or better in honors science may enroll in biology as a freshman. Students who choose to take biology as a freshman will be required to enroll in biology, chemistry, and physics to graduate high school.

We all look forward to meeting you at the beginning of the year. Have a great summer! If you have any questions, please feel free to contact,

Will Carlton (Department Chair) wcarlton@egusd.net

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History/Social Science Department

Welcome to History/Social Science at Katherine L. Albiani Middle School. We have been the highest performing middle school Social Science program in the Elk Grove Unified School District since Albiani opened in 2005.

It is the mission of the KAMS History/Social Science Department that all students will participate in a rigorous, standards-based Social Science curriculum that emphasizes Historical and Social Science analytical skills such as: chronological and spatial thinking, research, evidence, point of view, and historical interpretation.

The KAMS History/Social Science Department is looking forward to another exciting year at Katherine L. Albiani Middle School. We pride ourselves in that our department goals and course standards align with the California State Standards and CCSS. You are able to access these standards on our portion of the KAMS School Loop website to get a preview of the year’s focus in History/Social Science, as well as helpful links to resources and research, for both 7th and 8th grade.

Social Science 7: Students will engage in a standards based curriculum which allows students to understand the content taught in class. The curriculum will be taught through a variety of techniques to engage student motivation and understanding. The curriculum will need to be reviewed for weekly quizzes, project based assessments, and unit exams. It is therefore imperative that all notes and handouts are kept in an organized fashion. History teachers will help with this process of organization and each teacher will introduce their individual class policies regarding notebooks and organization.

Social Science Honors: While every class will focus on the standards at each grade level, Honors classes will have an opportunity to explore the standards with more depth. Students should have an interest in learning about the past. Students enrolled in the Honors class will need to be self-motivated, independent in their work
habits, as well as being confident readers. Students may often be required to have prerequisite readings completed prior to class. Students should also be able to independently seek help from home or their teacher, as needed.

Motivation and desire are two key components for success in any of the History/Social Science classes at Katherine L. Albiani Middle School. Enthusiasm and a willingness to work help make the History/Social Science class a memorable experience for each student. Organization is also a key to success. Please help provide your child with the tools necessary to be organized.

Recommended Supplies for Daily Use in Social Science Class*

- Large glue sticks
- Small scissors
- Pencils (#2)
- Pens (dark blue or black)
- Binder paper
- Straight edge ruler
- Highlighter(s)
- Colored pencils
- Index Cards (Pack of 100)
- Hand-held pencil sharpener
- 30 Sheet/page Protectors
- 1/2” binder, folder OR divider (teacher will indicate preference)
- Student Daily Planner/Calendar

The History/Social Science Department at KAMS is excited to begin an exciting curricular journey with your student and is looking forward to an exceptional year. Have a wonderful summer, and we’ll see you and your student in August.

FALCON ATHLETICS

MISSION STATEMENT:
The Elk Grove Middle School Athletic Program provides equal access for all students. It promotes opportunities for participation, through competition in athletic programs which promote school spirit, self-esteem, sportsmanship, team work, and positive social skills.

COMPETITIVE TEAMS – Represent KAMS v. EGUSD Middle Schools

- Cross Country (7th, 8th, Girls, Boys), Basketball (7th, 8th, Girls, Boys), Track and Field (7th, 8th, Girls, Boys), Volleyball (7th, 8th, Girls), and Wrestling (3rd-8th, Girls, Boys)

ELIGIBILITY
All student athletes who wish to participate in an athletic activity in the Elk Grove Unified School District must meet the following requirements:

- **INITIAL ELIGIBILITY**
  - Have earned a C average (2.0 GPA) or better in their overall middle school academic program for the grading period prior to participation.

- **CONTINUING ELIGIBILITY**
  - Have earned a C average (2.0 GPA) or better in their overall district academic program for each progress report and grading period, during participation.
  - Meet standards of satisfactory citizenship
  - Have a satisfactory attendance record, as defined by Board Policy.

ATHLETIC CLEARANCE
- The following must be completed and turned in to the Athletic Director prior to tryouts, practices, and/or competitions. There are no exceptions to this policy.
  - **EGUSD Emergency Information** – Completely fill out AND sign/date.
  - **Sports Physical Examination** – Parent/Guardian completely fill out top portion.
    - Health Care Provider MUST: sign, date, stamp, AND check a “recommendation” in the lower, right box.

- 25 -
Agreement for Team Participation – Completely fill out all boxes at top of page 1, if choosing option 1: completely fill out all lines at top of page 2, and for both option 1 and option 2 sign/date at the bottom of page 2.

Concussion and Head Injury Information - Completely fill out all boxes at the top of the page AND sign/date at the bottom the page.

Keep their Heart in the Game – Sign/date at the bottom of page 2.

Alternative Transportation Form (Track and Field only – to be completed after team is established – Do not turn in with the rest of the packet.)

TRYOUTS – COMPETITIVE BASKETBALL AND VOLLEYBALL ONLY
- Tryouts will last a minimum of 3 days.
- Team selection will be based the assessment and decisions of the head coach.
- All decisions are final.

PRACTICES
- Attendance at practice is mandatory.
- Practices may be held before school, immediately after school, or in the evening.
- Student-athletes must follow the attendance policy set forth by the head coach and may face consequences, including team dismissal for missing practices.
- Practice dates and times for each team to be determined by the head coach, athletic director, and administration and will be published prior to the start of each season.

GAMES/COMPETITIONS
- Games/competitions may be held at KAMS and/or other sites.

TRANSPORTATION
- It is the responsibility of the parent/guardian to transport their own student-athlete to and from all practices/games, including both on and off campus athletic events.
- Failure to pick up on time from either home or away athletic events may result in the student-athlete’s dismissal from the team.

TENTATIVE STAT DATES
(Please check KAMS website and listen for twice weekly Announcements for specifics.)
- Cross Country (All) – first practice August 14 (no tryouts/cuts)
- Girls Volleyball (All Girls) – tryouts August 16-18, first practice August 21
- 8th Grade Basketball (8th Grade Boys and Girls) – tryouts October 216-18, first practice TBD
- Wrestling (All, 3rd-8th) – first practice November 27 (no tryouts/cuts)
- 7th Grade Basketball (7th Grade Boys and Girls) – tryouts January 3-5, first practice January 8
- Track and Field (All) – first practice March 5

INTRAMURALS – Fun with Fellow Falcons!

INTRAMURAL PARTICIPATION and CLEARANCE
- Open to all KAMS 7th and 8th Grade Boys and Girls with parent/guardian permission.
- You do NOT need the full Athletic Clearance packet.
- All practices and competitions will be at KAMS against only KAMS students.
- No tryouts or cuts.
- Pay attention to announcements and school website for dates/times/offerings

For Questions or More Falcon Athletic Information:
- KAMS Website – Athletics
- Twice Weekly Bulletin (read over PA system during 3rd period Mondays and Wednesdays)
- Athletics Wall in Student Services
- Athletic Office Hours – Student Services – During School year at Lunch or After School
- Athletic Director, Kristen Couchot, kforcina@egusd.net
Transportation Department:

Please take a few moments to review these Frequently Asked Questions. If you need further assistance, please call us at 916-686-7733. Updated information is also available on our district web site: http://www.egusd.net/transpo/

Q. **Why do we have to pay for transportation?**
A. In California, transportation is not required, so the state does not fully fund school districts that choose to offer bus service to their regular education students. Fees help offset classroom funds used to transport our students.

Q. **How much does it cost for a pass?**
A. Transportation fees are revised annually based on our cost for fuel and wages. “Early Bird” bus pass program begins!

<table>
<thead>
<tr>
<th>BUS PASS TYPE</th>
<th>1 RIDER/2 RIDERS/3+ RIDERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Round Trip</td>
<td>$250 $430 $610</td>
</tr>
<tr>
<td>Annual One-Way</td>
<td>$150 $250 $350</td>
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</tbody>
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**WITH THE EARLY BIRD DISCOUNT:** Discount deadline is July 31st.

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<thead>
<tr>
<th>BUS PASS TYPE</th>
<th>1 RIDER/2 RIDERS/3+ RIDERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Round Trip</td>
<td>$225 $405 $585</td>
</tr>
<tr>
<td>Annual One-Way</td>
<td>$125 $225 $325</td>
</tr>
</tbody>
</table>

Q. **Who needs a School Bus Pass?**
A. Everyone! Bus passes identify students and their appropriate bus stops, and must be carried at all times!

Q. **Does the Bus Pass need to be carried every day?**
A. Yes! Bus passes identify students and their appropriate bus stop. To insure the safety of your student, they must be carried at all times!

Q. **Do I need to fill out a new application for transportation every year?**
A. Yes, a new application must be submitted each school year before your student may ride the bus.

Q. **Can all of my children be recorded on one application?**
A. Yes, all children who reside in the same household can be recorded on one application. Foster homes may use one application for the home.

Q. **How long does it take to get a bus pass?**
A. Generally, up to 10 days. We strive to get them out as quickly as possible. At the busy start of the school year, it may take longer due to the large volume received. Passes are created in the order they are received. Start early!

Q. **What do I do if my student loses his / her bus pass?**
A. Contact our office to request a duplicate pass. There is a $20 charge for us to create a duplicate pass.

Q. **If I move and my student(s) still require bus transportation, do I have to pay $20 for a replacement?**
A. If your student(s) will be utilizing a different stop you will need to purchase a replacement pass with their new address and bus stop information. We will need your new address on the application and you must have the new address changed at the school your student attends, so please be sure to call us.

Q. **If my child loses his/her pass can he/she still ride the bus?**
A. Yes, a temporary 5 day pass may be obtained from the driver or your schools to give you time to obtain a replacement pass from transportation.

Q. **What forms of payment are accepted?**
A. We accept Visa, MasterCard, Check, or Money Order for passes ordered by mail.

Q. **How will my student(s) get their pass?**
A. The pass is given to your student’s bus driver. Passes may also be mailed to your home address or held at the transportation office for pick up if requested.
Stay up-to-date on the latest news at Elk Grove Unified School District

Parents, students and community members can keep up with the latest news and updates about the Elk Grove Unified School District through a variety of communications tools. EGUSD’s CCSS website has more information and resource links for parents at http://blogs.egusd.net/ccss/. If you have question about the CCSS specifically in relation to your student, please contact your student’s classroom teacher.

For extensive news on activities and events throughout the district, visit http://blogs.egusd.net/pressroom.

The EGUSD website offers a wealth of information for parents, students and community members. In addition to an Internet Spotlight story – that features different programs and events from throughout the district -- the EGUSD website contains information about the various programs and activities offered through the district. You can visit the EGUSD website here: www.egusd.net.

EGUSD’s Facebook page allows users to view photos from district and school events, learn about upcoming events and view highlights such as awards and honors earned by our students, teachers and staff. You can “like” Elk Grove Unified on Facebook here: http://www.facebook.com/ElkGroveUnified.

On EGUSD’s Twitter page users can view short, concise updates on a variety of topics, including: upcoming events such as graduations, school activities, student, school and staff awards and district initiatives. To follow Elk Grove Unified on Twitter, visit http://twitter.com/elkgroveunified.

And find EGUSD on Instagram: @elkgroveunified

In addition to the aforementioned district-wide communications tools, Special Education parents can subscribe to the new EGUSD Special Education website. The new website features easy navigation organized into five main sections: About Us, Staff, EGUSD Special Education Programs, Parent Information and Resources. The Special Education website is located here: http://blogs.egusd.net/specialed.

These communications tools do not replace the communications you receive from your school site. They serve as supplemental tools for parents to learn about all the great things going on in the Elk Grove Unified School District.

Questions? Comments? Concerns? Please email the Communications Department at communication@egusd.net or call (916) 686-7732.

Katherine L. Albiani Middle School welcomes those with disabilities to participate fully in the programs, services and activities offered to students, parents, guardians and members of the public. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in any program, service or activity offered to you, please contact Activities Director, Donna McNeel at 686-5210 at least 48 hours before the scheduled event so that we may make every reasonable effort to accommodate you. [Government Code Section 54953.2; Americans with Disabilities Act of 1990, Section 202 (42 U.S.C. Section 12132).
VOLUNTEERS NEEDED!

If you are interested in assisting with any of the following, please contact Vickie Stuart at 686-2177 Ext. 3000 or email vstuart@egusd.net.

- Assembly of First Day Student packets
- Assist with Falcon Fiesta on August 7th from 4:00 p.m. – 6:00 p.m.
- Assist with schedule dissemination on the first day of school, August 10th, starting at 8:00 a.m.
- Assist with student supervision during lunch.
- Assist with before school Sports-On-Campus program.
- Be a School Site Council Representative.